



## Year 7 Catch up Funding Strategy and Action Plan 2018-2019 and Review 2017-2018

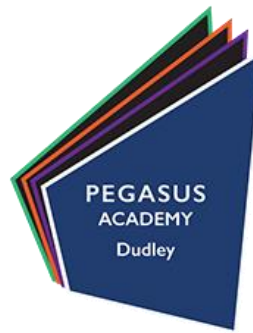
1. Summary information					
<b>School</b>	Pegasus Academy				
<b>Academic Year</b>	2018-2019	<b>Year 7 Catch up Funding received</b>	£15,103	<b>Date for review of this strategy</b>	September 2019

2. Students who did not achieve expected standards in reading and mathematics at the end of Key Stage 2	
	<b>Total students (122)</b>
Number of Students who did not achieve expected standards in reading and mathematics at the end of Key Stage 2	Students
Reading Only	51
Maths Only	44
Reading and Maths	34

3. Rational for Year 7 Catch up Strategy 2018-2019
To narrow the gap and raise attainment of students who have not achieved expected standards at KS2 by providing a thematic learning environment focused on improving literacy, numeracy and life skills.
This also aims to raise the students' oracy, collaboration and study skills, and develop confident learners



4. Planned expenditure			
Academic year	2018-2019		
Areas for Development	Action(s)	Intended Impact	Key Staff
A. Literacy and Numeracy levels, specifically low reading ages on arrival	1. Literacy for Life – scheme of thematic learning focused on improving literacy, numeracy and life skills 2. Bespoke environment for year 7 to provide a holistic and nurturing approach to first year at secondary school 3. Use of GL Assessment to securely assess student progress 4. Accelerated Reader programme 5. Reduced timetable for Literacy for Life teachers – to provide intervention 2 hours a week for 5 staff 6. Residential trip – First half-term 2018 – to build ‘sense of belonging’ and allow students to develop new friendships (6 main feeder primary schools)	a) Raise levels of literacy and numeracy to ensure students make expected progress by end of year 7	ILE
B. Oracy and collaboration skills development		b) Develop their ability to work independently	
C. Resilient and confident learners		c) Develop students’ oracy skills	
		d) Increased confidence and resilience	
		e) Develop students reading comprehension and speed	
		f) GL Assessment information will provide baseline and progress data which will allow staff to track progress and plan effectively	
	g) Improve attendance and reduction of Persistent Absences		
	h) Reduction of behaviour incidents and bullying		
	i) Improve students’ ability to work effectively collaboratively		
5. Review of expenditure 2017 - 2018			
Year 7 Catch up Funding received	£16,030	Date for review of this strategy	September 2018
Number of Students who did not achieve expected standards in reading and mathematics at the end of Key Stage 2			Students



Reading Only	40
Maths Only	39
Reading and Maths	25
<b>Review of expenditure 2017 – 2018</b>	
No plans available for 2017-2018	