



# Pegasus Academy

Careers Plan 2018 / 2019

17 Areas of Learning for Careers, Employability and Enterprise Education (CDI, 2015)	The eight Gatsby benchmarks of Good Career Guidance
1. Self-awareness	1. A stable careers programme
2. Self-determination	2. Learning from career and labour market information
3. Self-improvement as a learner	3. Addressing the needs of each pupil
4. Exploring careers and career development	4. Linking curriculum learning to careers
5. Investigating work and working life	5. Encounters with employers and employees
6. Understanding business and industry	6. Experiences of workplaces
7. Investigating jobs and labour market information (LMI)	7. Encounters with further and higher education
8. Valuing equality, diversity and inclusion	8. Personal guidance
9. Learning about safe working practices and environments	
10. Making the most of careers information, advice and guidance (CEIAG)	
11. Preparing for employability	
12. Showing initiative and enterprise	
13. Developing personal financial capability	
14. Identifying choices and opportunities	
15. Planning and deciding	
16. Handling applications and interviews	
17. Managing changes and transitions	



## Pegasus cross phase work

Activity	Details	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark/ Benchmarks Covered
<b>Displays</b>	<p>Career based displays are placed around the Academy, with subject specific career related displays in key areas.</p> <p>Careers Poster in all Tutor Rooms.</p>	Increased awareness and profile of careers at Pegasus Academy.	1,10,14	2,4
<b>Visiting Speakers</b>	<p>Careers focused visiting speakers throughout the course of the academic year. Some sessions for whole year groups (assembly slots, off Enrichment Days' and Tutor time) whilst others take place during lunchtimes and are open to interested students.</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> <li>College.</li> <li>Apprenticeships.</li> <li>Medicine.</li> <li>Ambulance Service Careers.</li> <li>The Benefits of University.</li> <li>CV Writing.</li> <li>Interview Skills.</li> <li>Application Support.</li> </ul>	Students have an improved awareness of the variety of jobs and careers available. They also have gained knowledge of the skills and qualifications required and the realities of the current labour market.	1,4,5,6,9,14	2,3,4,5,6,7,8
<b>Aspiration</b>	Widening Participation Experiences.		1,2,3,4,5,11,14	2,3,4,5,6,7,8

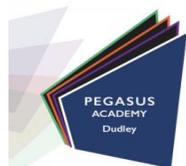


	<p>Year 7: All students have the opportunity to attend a three-day residential experience to build relationships and new friendships.</p> <p>Year 8: Business Breakfast all year group meet and interview/question 13 Business professionals.</p> <p>Year 9: Enterprise Challenge Workshop.</p> <p>Year 10: Cambridge/Oxford University Visit (More Able).</p> <p>Year 11: Access 2 Birmingham, Benefits of HE presentation.</p> <p>Aspire to HE Day (University of Wolverhampton).</p>			
<b>Student Voice</b>	<p>Student voice (formal and informal) used to gather views and understanding of careers.</p>	<p>Student leadership - ALL students are offered the opportunity to join one of the student leader teams. ALL members receive leadership training</p> <p>Academy aware of the strengths and areas for development which can then be used to inform future planning.</p>	1,2,3,8,12,15,17	3,7,5,7
<b>Career Fairs</b>	<p>Careers fair.</p> <p>Business Breakfasts.</p> <p>Apprenticeship Provider Lunchtime.</p> <p>Application surgeries.</p> <p>Take over challenge.</p>	<p>Increased student awareness of variety of careers/Businesses available within the local area, nationally and within key areas.</p>	4 5,6,7,10,11,14,15,16,17	1,2,3,4,5,6,7,8
<b>Careers Area</b>	<p>Creation and development of a Careers base within the Academy.</p>	<p>Increased student awareness of variety of careers available within the local area, nationally and within key areas. Students also aware of their entitlement to CEIAG at Pegasus Academy.</p>	1,10,11,14,15,16,17	2,3,8
<b>Parental Engagement</b>	<p>Engagement via meetings, new Academy website, newsletters at key points throughout the academic year</p>	<p>Increased parental awareness of the variety of careers available within the local area, nationally and within key areas.</p>	5,10	2,5,7



**Year Based Activities Year 7**

<b>Activity</b>	<b>Date</b>	<b>Impact</b>	<b>Areas of Learning for Careers, Employability and Enterprise Education Covered</b>	<b>Gatsby Benchmark/ Benchmarks Covered</b>
<b>Business Breakfast</b>	November 2018	Improved skills in employment readiness, e.g. communication (written and verbal), reasoning skills, etc. Students also get early experience of the Businesses and job information from talking to and interviewing various professionals	4,10,11,12,15	3,5,7
<b>Aspiration day</b>	February 2019	Talk about university Cambridge :improve critical thinking "plan your student week "to continue a pathway of work with the same student in year 8,9,10,11 &12 Help raise students aspirations	1,2,3,4,10,14,15,	3,7,8
<b>Careers sessions during form time, Intu Merry hill, (Job skills/interview tips)</b>	February 2019	Increased student awareness of employability skills and future pathways	1,10	2,3



**Year 8**

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
<b>Department for Work and Pensions Led Workshop Programme ED2</b>	November 2018	Greater understanding of job sectors and employment needs, especially relating to practical and transferrable skills	1,3,4,5,6,7,10,11,14	2,3,4,8
<b>Aspiration day talk about university Cambridge</b>	January 2019	Improve critical thinking/aspirations building. Students are invited to take part in a post card competition and continue this pathway of work with the same students in year 9,10,11 &12 <b>Students are on UK youth Parliament and all students</b> took part in Make Your Mark ballot.	1,2,8,10,14,17	1,3,7
<b>What Are My Options? Exploration Careers Workshops (ED2)</b>	November 2018	Greater understanding of job sectors and employment needs.	1,3, 4,5,6,7,10, 11, 14	2,3,8
<b>GCSE Options Evening</b>	March 2019	Students and parents have the opportunity to access high quality information relating to GCSE study at Pegasus Academy and future pathways/local colleges attend evening. Students make well informed option choices to maximise achievement All students given one to one careers advise.	1,3,4,5,6,7,10,11,14,15,16	3,4,7,8



## Year 9

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
<b>Careers Enrichment day I</b>	October 2018	Improved skills in employment readiness, e.g. communication (written and verbal), reasoning skills, etc.	1,4,5,6,7,9,10,11,12,14	2,3,4,5
<b>Business Breakfast</b>	February 2019	<p>Improved skills in employment readiness, e.g. communication (written and verbal), reasoning skills, etc.</p> <p>Students also get early experience of the Businesses and job information from talking to and interviewing various professionals.</p> <p>Enhanced understanding of job sectors and employment needs.</p> <p>Students able to link their academic achievement and progress to potential careers.</p>	1,2,3,4,5,6,7,8,9,10,11,12,14,15	2,3,5,7,8
<b>College visit and Careers Event on the Evening</b>	March 2019	<p>All students go to Dudley College in tailored pathways according to ability.</p> <p>Improved aspiration and understanding of career options available linked to potential future progression.</p> <p>Help students make informed choices about college options.</p> <p>Careers event in main hall for all students and parents.</p>	1,3,4,10,14,15,17	3,7,8

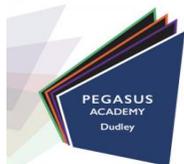


<b>Year 9 Meet The Employer Event (organised by Aspire To HE / Dudley EBP)</b>	July 2019	Opportunity to meet with employers and achieve a greater understanding of job sectors and employments needs/roles.	1,3,4,5,6,7,10,11,14	2,3,4,5,8
<b>Enterprise Challenge Workshop with University of Wolverhampton</b>	July 2019	Improved skills in employment readiness, e.g. communication (written and verbal), reasoning skills, etc.	4,10,11,12,13,15	3,7



## Year 10

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
<b>Enterprise Challenge Workshop with University of Wolverhampton</b>	September 2018	Improved skills in employment readiness, e.g. communication (written and verbal), reasoning skills etc.	4,10,11,12,13,15	3,7
<b>World Skills UK Visit (Birmingham NEC)</b>	November 2018	Opportunity to meet with employers, universities and training providers and achieve a greater understanding of job sectors and employments needs/ roles. Students get a hands on experience which is crucial as they make Post 16 decisions.	1, 3, 4, 5, 6, 7, 10, 11, 14	2, 3, 4, 5, 8
<b>CV Creation Workshops (Form time )</b>	April 2019	Improved skills in employment readiness – CV writing Increased understanding of and necessity for, employability skills. Improved aspiration and understanding of personal career pathway linked to academic progress.	1,2,3,4,10,11	2,3,4,8
<b>College Taster Sessions</b>	July 2019	<b>Taster Sessions at Stourbridge College and Halesowen College (All Students)</b> Improved aspiration and understanding of career options available linked to potential future progression. Help students make informed choices about college options.	1,3,4,10,14,15,17	3,7,8



<b>Interview Technique Workshop</b>	July 2019	Improved skills in employment readiness – interview technique. Increased understanding of and necessity for, employability skills. Improved aspiration and understanding of personal career pathway linked to academic progress.	1,2,3,6,8,9,10,11	3,5,8
<b>Mock Interview Enrichment</b>	July 2019	Improved skills in employment readiness – CV writing, personal. Preparation and interview technique. Increased understanding of and necessity for employability skills.	1,2,3,6,10,11,12	3,5,8
<b>Careers Interviews with Mrs Z Turton (running into start of Year 11)</b>	April 2019 – November 2019	Improved aspiration and understanding of career options available linked to potential future progression.	1,2,3,4,7,10,11,14,15	3,8
<b>Work Experience Take over day</b>	November/December 2018	Increased understanding and necessity for, employability skills.	1,2,4,5 6,7,8,9, 11, 12, 13, 14	2,3,4,5,6,8



## Year 11

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
<b>Application Surgeries</b>	November 2018-January 2019	Students given a short talk form all local colleges and sixth forms. Students are given help and advice on courses and helped to apply.	1,2,3,4,10,14,16,17	1,3,7,8
<b>Careers Fair</b>	November 2018	Students and parents have the opportunity to access high quality information relating to College/sixth form and HE. Careers evening - Evening event for students and parents with over 25 different providers.	1,2,4,10,11,14,15,16,17	3,7,8
<b>Next Steps Interviews with Mrs Z Turton</b>	October -December 2018	Improved aspiration and understanding of career options available linked to potential future progression. Where identified students with issues (academic, personal, career pathways) can be referred as appropriate.	1,2,4,10,11,14,15,16,17	3,8
<b>Aspire To University Day /Positively Mad</b>	February 2018	Facilitated by University of Wolverhampton at Pegasus Academy as part of the Aspire to HE Programme. Students to receive interactive workshops on a rotation basis giving them greater information with regard to Higher Education opportunities and issues.	1,2,4,10,11,14,15,16,17	3,7,8



<b>Sixth Form / College open days</b>	October 2018-March 2019	All Year 11 students are encouraged and given information to attend all open events at all colleges and sixth forms and HE providers. This will dispel any myths relating to FE and give students real life experience of FE giving them greater information on which to base decisions at the end of Year 11	1,2,4,10,11,14,15,16,17	3,7,8
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Mrs Z Turton October 2018